



Parent Meeting and First Four Meetings:

Juniors

A step-by-step guide for the
Parent Meeting and the first four
meetings of your Junior Troop



Junior Troop Meeting Year Plan Example

There are so many ways a Troop can plan out their time together. Please work with your girls to build a year that fits their interests. There are lots of activities for your Troop to participate in...

- Activities throughout the year for you and your Girls include **(FUN WITH PURPOSE)**
 - 10 Troop Meetings- Example Below
 - Field Trips- Use our Community Partner Resource Guide to help you find ones that may work with your year plan or just simply have outdoor adventures and fun activities
 - Incorporate activities for girls to earn Patches
 - Participate in Service Unit Events (for example preparing for Thinking Day can take 2-3 meetings with your girls separate from the outline below)
 - Participate in Summer Activities
 - Participate in the Fall Product and Cookie Programs
 - Participate in Community Service/Take Action Projects



<i>MEETING</i>	<i>MEETING TOPIC</i>	<i>MEETING GOAL</i>
Meeting #1	• Parent Meeting	Set Expectations and Engage Parents
Meeting #2	• Get to Know each other	Girls will get to know each other and work together to set troop governance and troop agreement. Work with girls to build your troop year outline. Use the Girl's Guide to Girl Scouting to work with them to Build Your Year!
Meeting #3	• Getting Started	Follow meeting plan in Parent Meeting and First Four Meetings Packet
Meeting #4	• Junior Girl Scouts	Follow meeting plan in Parent Meeting and First Four Meetings Packet
Meeting #5	• Getting ready for Ceremonies	Follow meeting plan in Parent Meeting and First Four Meetings Packet
Meeting #6	• Work on Girl Decided Badges/Activities	Girls will do badge work and activities based on how they have decided to plan their time together
Meeting #7	• Work on Girl Decided Badges/Activities	Girls will do badge work and activities based on how they have decided to plan their time together
Meeting #8	• Work on Girl Decided Badges/Activities	Girls will do badge work and activities based on how they have decided to plan their time together
Meeting #9	• Work on Girl Decided Badges/Activities	Girls will do badge work and activities based on how they have decided to plan their time together
Meeting #10	• Year End Celebration	Girls celebrate what they have learned throughout the year. Bridging for those that move the Cadettes

Remember that every troop is different and will set their year up to fit their troop needs the best. We hope this outline simply gives you an idea to help you build your year with your girls. Use your [Girl's Guide to Girl Scouting](#) to help you work with your girls to make it your own

Organizing the Girl Scout Parent Meeting

The first meeting you have for the year should be a Parent Meeting. Whether you are a brand new troop or a returning troop, it is important to know what your parents can expect of you and what you can expect of them. The content of the meeting will change based on if it is your first year or your fourth year, but below are some good guidelines.

1. Have the meeting in a public place. If possible, have it where the troop meetings will be held so that parents are familiar with where their daughter will be meeting.
2. Send letters, emails or phone parents/guardians to personally invite them to the meeting. Let each family know the importance of having some representative attending, or meeting with you at another time, before their daughter attends her first troop meeting. (The parent meeting can be held with the girls present, but ask someone to do an activity with girls while you talk with parents. Some service units have older girls that could help with the activity.)
3. Work with your troop organizer, troop coach/mentor and/or service unit manager. (If you prefer, ask a member of your Service Unit team to help you set up and run your first parent/guardian meeting.)
4. Ways to Involve Families: Before the meeting, work with your co-leader(s) to decide on what help you will want from families.
5. For your own peace of mind, outline everything you want to accomplish at the meeting. See sample agenda on the next page.
6. It is best if you can take care of things that require money at this meeting. It helps with your bookkeeping.
 - Register girls and adults including troop leaders and troop committee members.
 - Talk to the parents about troop dues, what they will be used for, and the time they are due (each meeting, quarterly, all up front)
 - Uniforms and books
7. Assemble a Girl Scout Packet for each family.
 - Agenda for the meeting (See sample agenda next page)
 - Girl Scout Registration Form
 - Girl/Adult Health History Form
 - Leader/Parent Contract
 - Girl Uniform Diagram with prices (found in Volunteer Essentials)
 - Calendar of meetings dates and times
 - Copy of Parents'/Guardians' Promise
 - Parent/Guardian Resource Survey

The following page is a sample agenda for the parent meeting. If possible, have an activity for the girls to be doing while you are meeting with the parents. Sample activities can be found in the "Where Do We Start" section.

Sample Girl Scout Parent Meeting Agenda

Introductions

My name is...

This is my co-leader...

What does Girl Scouts mean to you? Were you a Girl Scout? Everyone share...

Girl's activity (see sample page)

Meeting Info:

When:

Where:

How Often:

Examples of Activities –

Troop Meetings – Badges, Community Service Projects, Journeys, Field Trips, etc.

Permission Form

When Needed?

o Outside Normal Meeting Time & Place

o Sensitive Issues

Importance –

o Ensures that parents are advised of troop activities

o Ensures that Girl Scout Activity insurance is in place

Best Form of Communication – On the index card, please put your daughter's name at the top and your name and contact information.

Phone

Email

Yahoo Group

Facebook Group

Text Messages

Etc...

Who Girl Scouts Are?

Girl Scout Mission

o Girl Scouting builds girls of courage, confidence, and character, who make the world a better place.

Girl Scout Promise – inside Journey book or Girls Guide to Girl Scouts (GGGS)

Girl Scout Law - inside Journey book or GGGS

Product Sales –

Fall Product Sale (nuts, candies and magazines)

Sale Dates: **Check with your Service Unit Product Manager or the Volunteer Support Team (VST)**

Purpose – Easy way to support the Girl Scout Troop and our Girl Scout council.

Cookie Program

Sale Dates: **Check with your Service Unit Product Manager or the Volunteer Support Team (VST)**

How much does Girl Scouts cost? (Financial Assistance is Available)

Annual GS Membership Dues \$25.00 for girls - \$15.00 for adults (Background Check - \$20.00 if needed)

Troop Dues _____

Uniform Vest _____ (check with the council store for pricing)

Start Up Insignia (flag, Council Id, troop #) Approx. _____

Girl's Guide to Girl Scouting _____

Journey Book \$ _____

How you can support your daughter?

Register as an adult Girl Scout

Volunteer to be on the troop committee

Ways to help

- o Parent sign up to assist at each troop meeting (must be volunteer approved)
- o Troop Product Manager (must be volunteer approved)
- o Drive for field trips (must be volunteer approved)
- o Add how you can help to your contact card or parent survey

Next Steps -

Collect Needed Paperwork

- o If they haven't already turned in registration forms
- o Contact Cards – how they can help

Remind them of next meeting

Thank them for attending

Follow up with parents unable to attend the meeting

You may want to close with Parent/Guardian Promise.

Parents'/Guardians' Promise

On my honor, I will try to share my daughter's new Girl Scout interests and show appreciation for her efforts to live up to the Girl Scout Promise and Law.

I will try to give her opportunities to practice her new skills at home, to attend the troop meetings to which I am invited, and to support Girl Scouting by working for and contributing to activities and funds that make Girl Scouting possible in our community.

In the Appendix for this packet you will find a few aides for your Parent Meeting:

- Troop Leader/Parent Agreement Form
- Parent Involvement Form
- Parent Involvement Game and clip art

Where Do We Start?

Before you plan your first meeting, review the Girl's Guide to Girl Scouts for your level and/or the Journey books. Your first few meetings will include registration for all girls and adults; getting to know the girls and helping them get to know you; learning the Girl Scout Promise and Law and sharing the special stories of Girl Scouting with the girls. You will want to find out what the girls are interested in, help them to plan an investiture and rededication ceremony, assemble a first-aid kit and participate in lively, fun activities such as songs and games.

Below are a few getting to know you ideas that can be incorporated into your first few meetings, followed by sample meeting plans. Please feel free to change the meeting plans to fit your girl's needs.

Getting To Know You . . . You're Special - Nametags

Let each girl make a name tag and decorate with a thumbprint. This is a good experiment that requires just fingers, paint, paper, and a pencil, and demonstrates how a print is made. Even strokes of color are painted over a thumb or finger, which then is pressed carefully on paper without blurring. Girls may need to experiment until they get the right amount of paint. Ask them to "imagine" what the shapes are like and draw additions to the thumbprints. Let them try antlers, tails, legs, or feelers to create whatever they see in the prints. A stamp pad can also be used for these prints, but make sure it has washable ink. Instead of paint, try crayons. They make good prints and are washable, too.

Giant Name Tags

Girls print first name in the middle of a large piece of paper. With crayons or marking pens, they draw pictures around their names of "Things I Like" OR "My Family". Explain that girls should use heavy outlines so that pictures can be seen from a distance. Nametags would be worn until everyone knows everyone else's name. You may use string, yarn, or tape with the nametags.

Troop Box Decoration

Have bucket/box decoration materials spread out on table. Explain to girls that they may each decorate a part of the Treat Bucket and Girl Scout Gold Bank. Show them a sample of how they might decorate, but stress they should create whatever they choose.

Collage

Collage is the art of creating a picture or composition by gluing various materials (paper, cloth, wood, etc.) to a sheet of paper. Sometimes a drawing or color accents are added. This process is excellent for developing creative attributes. Looking for materials, making choices among them, and arranging and rearranging them challenges girls to combine various elements into a new whole. Help whenever a girl needs encouragement or when she has trouble gluing pieces down on the background. There are really no right and wrong answers in collage.

Hints: Have plenty of materials available to allow for choices, and keep replenishing the scrap box. Encourage a game to hunt for more materials. Discuss the materials, and help girls imagine what they might turn into. Discuss combining smooth and rough textures. Demonstrate how to glue materials. Allow suitable time to work; collage takes time

Paper Bag "Me" Puppets

Girls can decorate paper bags to make puppets that represent themselves. Clothing and accessories can reflect the individual girl (e.g., a puppet that has shorts, T-shirt, and a softball glove tells something about that girl's interests).

Section1: Meetings for Girl Scout Juniors

Creating a Quality Experience

Girl Scouting's promise to girls is stated in the mission: Girl Scouting builds girls of courage, confidence, and character, who make the world a better place. Girls engage in activities that help them **Discover** themselves and their values, **Connect** with others, and **Take Action** to make the world a better place.

A quality Girl Scout Leadership Experience includes going on a Leadership Journey, earning badges, taking field trips, selling Cookies and Fall Products, and enjoying Girl Scout traditions. Together with the girls and families in your troop, you will take part in activities and challenges where girls play an active part in planning and doing, learn by doing, and work together toward shared goals.

Girl Scout Meeting Tips

First-time Girl Scouts

If girls are meeting each other for the first time, advisors may need to plan and structure the first and possibly the second gathering. Most often, the first gathering will be focused on activities that are FUN to the girls and include team-building and getting to know one another activities. The next meeting will often involve idea sharing and planning and kick-off how the girls themselves see their meetings and what will work for the girls, advisors and parents.

Girl Scouts who have already been in a troop

If the girls have been a troop/group for a long time, the first meeting for them will be the discussing how the girls see themselves in their new role as a Girl Scout Junior and what type of meetings/gatherings will work for the girls, advisor, and parents.

Whether first-time or long-time Girl Scouts, the girls are encouraged to "think outside of the box" regarding their meetings. Deciding on the formats themselves is an essential activity for a girl that encourages cooperative learning and learning by doing.

Advisors – guide the planning by asking the girls:

- ◆ How often can we truly get together?
- ◆ What format and places will work best – bi-weekly evenings? Meeting at a coffee shop? Saturday mornings? Monthly sleepovers?
- ◆ What do the girls want to accomplish when gathering?
- ◆ How can the Girl Scout program support the girls in their lives and other activities?

Meeting Plans Outline

As stated earlier in the workbook the troop leaders plan the meetings where girls play an active part in figuring out the what, where, when, how and why of their activities. Age appropriate, girl-led experiences are built into the sample meeting plans to make it easy for you.

Each meeting runs roughly 60-90 minutes. You do not have to squeeze or stretch activities to fit a particular time. Meetings can be customized and adjusted to match the needs and desires of your troop/group.

Running the Meetings

1. **Go with the flow.**
 - ❑ Be open to possibilities that make the meetings feasible for everyone.
 - ❑ Priorities shift as girls get older. Girls who choose another activity over a Girl Scout activity are not necessarily telling you that the troop is not important to them. They are learning to

- prioritize among several options during their pre- adolescent years. Be accepting and positive when they are unable to attend a troop event.
- Have a meeting plan and agenda.
 - Allow girls time to socialize.
 - Have an opening, a symbolic gesture that the meeting has started.
 - Help the girls conduct and record the business of the meeting.
 - Have a meeting closing – again, a symbolic gesture that the meeting is over.
2. **Get the word out.**
- Be sure that girls and parents know when and where the meetings will be held.
 - Keep the lines of communication moving between meetings. Reminder cards, email, text messages, newsletters or a phone chain are all effective ways to communicate with girls and their families. Try using a social networking site, such as Facebook, to set up a private group where the girls can communicate with each other.
3. **Be aware.**
- Get copies of schedules from the girls' schools and plan around sports events, band and chorus activities, exam schedules, etc. Try to attend some of their games and/or performances – the girls will appreciate your involvement.
 - Know which of the girls have extracurricular activities, jobs, etc. Plan around those calendars, too.
 - Talk with girls' parents and find out their plans for family vacations, church meetings, etc., that the girls might forget to mention.
4. **Be pro-active.**
- Plan troop activities well in advance. The girls and their families will know what is happening and can make plans accordingly.
 - Get troop reservations in early for scheduled events. By doing this you will increase the likelihood of the girls being able to participate, and girls have time to put them on their calendars and work other schedules into troop activities.

Materials for First Gathering

- ◆ **Name tags (if needed)** – Set out something unique for making nametags. Paper scissors, scrapbooking materials, fabric, magazines, cloth, markers, etc. Have the girls design the nametags and use as needed.
- ◆ **Refreshments** – Have something for them to eat and drink. After the first gathering, girls can decide if snacks are needed and how they should be provided.
- ◆ **Troop Box** – Have a sturdy cardboard or plastic box, preferably with handles, to carry the items you will regularly need at troop/group meetings. They may be obtained by purchasing them with funds donated by the parents, by having each family donate certain items, or by securing a sponsor willing to provide items. They will be kept in the troop box and taken to every meeting. File folders for each girl can serve as a “mailbox” for important information and forms needing completion.
- ◆ **First Aid Kit** – The First Aid kit should be on hand at every meeting and outing. Check with the *Safety Activity Checkpoints* for a list of suggested items for the First Aid kit.
- ◆ **Resource books** – Have on hand *Safety Activity Checkpoints*, Volunteer Essentials, Journey Leadership books, and the Girl's Guide to Girl Scouting.
- ◆ **Materials for on-the-spot activities** – This will depend on the grade level and maturity of the girls. Construction paper, markers, pencils, scissors, crayons, and glue are options, but so are teen magazines, news magazines, age appropriate novels, etc., that can encourage on the spot discussions during “down time.” Discuss with the girls what they would like to have available for them.
- ◆ **American and/or Troop flag** – These are optional items.

Components of a Girl Scout Junior Meeting

There is no one right way to hold a Girl Scout Junior meeting. The method you use depends on what works best for both the girls and the volunteers. As you get to know the girls, you will learn how to guide them in the activities that meet their interests and abilities. Girl Scout Junior meetings are usually 60 – 90 minutes long and include:

◆ Pre-Meeting or Start-Up Activity (5 – 10 minutes)

As the girls arrive at the meeting place, have a quiet activity set up for them (puzzles, drawing, word games, or just let them visit with each other. Remember, it is good for them to giggle and have fun. You want them to become good friends. **Hint:** if you make this part fun, the girls will tend to be on time.

◆ Snack Time (10 minutes/optional)

After school troops may want to have a snack right away to give the girls a break from the school day. Evening troops may want to have the snack toward the end of the meeting. You may want to include a snack time during your meetings depending on the time your troop meets. It is a good idea to have an official troop snack container. A five-pound coffee can that the girls have decorated is a good start! You can write the number of finger-foods needed for snack on the lid with a permanent marker. The snack container also serves as a reminder to the troop member and her parent/guardian that she is in charge of the snack for the next meeting.

◆ Opening (5 – 10 minutes)

This officially calls the meeting to order. Calling a troop to order for Girl Scout Juniors vary. For Daisies there is the Daisy Circle. For Brownies, there is the Brownie Ring. Troop Leaders should decide what they will use to represent their meetings coming to order. If needed, use the quiet sign to call the meeting to order and recite the Girl Scout Promise and the Pledge of Allegiance. This is also a good time to teach a new game or song. Girls can also share their interests, feelings, and daily experiences while in the Girl Scout Junior Circle. Be sure this is voluntary. Each girl should be assured of an opportunity to speak.

◆ Business Meeting (5 – 10 minutes)

With the assistance of an adult, ask one of the girls to take attendance. Welcome new girls, brainstorm ideas, make plans, and vote on decisions. Collect any forms such as permission slips or other items that the girls may be returning. Discuss the activity planned for the meeting; why you are doing it, what you want the girls to learn from it, and how it will be done.

◆ Activity/Exploration (15 – 20 minutes)

Try to plan activities that can be completed in one meeting, such as an activity from one of the Girl Scout Junior Journey books or a petal activity from their Girl's Guide to Girl Scouting. If a project cannot be completed in one meeting, divide it into two or three short steps that can be completed at individual meetings. This will give girls a sense of completion and accomplishment after each meeting.

◆ Clean-up (5 – 10 minutes)

Make sure to give girls advance notice for clean-up time so that they have time to complete their projects. Think of ways to make clean-up time fun. For instance, you might play some familiar music and try to clean-up before the music ends.

◆ Closing (3 – 5 minutes)

Call the girls to the Friendship Circle for any reminders and last minute discussion. Other closing activities could be saying goodbye in other languages or singing a goodbye song. Invite any parents that may have arrived early to join in. Following the closing, the girls are dismissed.

Sample Meetings

Objective

The goal of your first four Junior Girl Scout meetings is to renew old friendships and to forge new ones. Returning girls and adults will welcome new members. The troop will establish a pattern of girl/adult partnership which will carry through the year. Girls will also plan for their investiture and rededication ceremony.

Introduction

What follows are basic outlines for your first four Junior Girl Scout meetings. They are designed to help you get started, and **can be changed or modified to fit the needs and interests of the girls.**

Helpful Hints

- Use themes to help organize your activities
- Keep track of girls' comments and ideas from throughout the meetings – they have good ideas!
- Work with the adults in your troop; get them involved
- As girls progress through Girl Scouting, they are to take a more active role in making decisions. Junior Girl Scouts are able to grab hold of this concept when deciding on the troop's future.

Quiet Sign

Most girls should just need a reminder of the Quiet Sign.

- When the leader raises her hand (either regularly, or with the Girl Scout symbol), it is a sign that she needs the group's quiet attention.
- When the girls see the leader's Quiet Sign, they should raise their hands as well, and be quiet.
- "When the hand goes up, the mouth goes shut."
- Explain why it's important that the girls give their attention – important announcement, next instruction, too noisy, emergency, etc

How to Open Troop Meetings

This is the first decision your troop will make for the year. You could start with a traditional Flag Ceremony and recite the Girl Scout Promise, or a few returning members could lead the group in a favorite opening activity from previous years. Or you could do something completely new and/or different. It's up to you and the girls.



Meeting 1: Getting to Know Each Other

START-UP ACTIVITY

Jumpin' Jivin' Junior Books (part 1)

Materials

- White paper
- Pencils, pens, colored pencils, markers
- Anything else fun with which to decorate the pages

Instructions

- As the girls arrive, give them each several sheets of white paper
- Fold the sheets in half, forming a book
- The girls should chat with each other, finding out interesting things about each other (favorite shows, pets, siblings, hobbies, etc)
- As they chat, they should write down what they learn about each other on the pages
- They can also collect signatures, quotes, etc
- These books will be used in other activities in other meetings, so make sure they leave some pages blank

OPENING

- What Will Our Girl Scout Year Look Like – On a large sheet of paper, make one column for “What’s your favorite activity?” and one for “What I Would Like to Do in Girl Scouts?” (You can also use large sheets of poster board for each question and hang them around the room. Other questions could include, “Where Would I Like to go on a Field Trip?” “What Kind of Community Service Do I Like to Do?” “What Badges Would I Like to Earn?” “What Kind of Snacks Do I Like at Troop Meetings?”)
- Have the girls write their ideas on the paper. Save these for the later activity.

BUSINESS

- Have the girls sit in a circle, on chairs or on the floor. Explain and demonstrate the Quiet Sign (found in GGGs page 9).
- Have the girls read the Girl Scout Promise and Law together (either have a poster with it or use the Girl’s Guide to Girl Scouts (GGGS) page 2). Remember to be sensitive to the girls who are brand-new to Girl Scouting; don’t assume that girls know the Promise and Law by heart.
- Discuss Kapers and assign Kapers for this meeting. You can make this chart with the girls or have it pre-made. If you already have it made, ask them if they agree with the jobs selected or if they would add any others.
- Take attendance and collect dues – This should be one of the Kapers
- Troop Government – Help girls decide what form of troop government they want to try. (These are listed in the Working with Junior Girl Scouts document.) Remind them that they have more responsibility now that they are Juniors.
- Girls should establish expectations for the troop meetings with guidance from leaders. Help them to make a troop agreement/contract. Have a piece of poster board that they can all add their ideas for the troop agreement and have them sign the agreement. This should be present at all meetings as a reminder of what they agreed to.

ACTIVITIES

- Play the game “Partners”. Have every girl find a partner. If there are cliques, you may want to pull names from a hat. Then, each pair will talk together for five minutes to find out all they can about each other. Each person introduces her partner by telling the group their partners name and several interesting things about her partner.
- **Work on Step 3 of the Girl Scout Way Badge (GGGS)** – Until you have a plan of what the girls want to do that year, you can start working on the Girl Scout Way badge. Plan ahead and choose 1 of the 3 activities on Step 3 of the badge requirements (Make a time capsule, Scouts’ Own for sisterhood or Sisters across time)
- **Brainstorming - From** the pre-meeting activity, make a priority list of what the girls would like to do during the year. Have a few ideas of your own to start the girl’s thinking. Go over the list

with the girls and continue the discussion by showing the girls resources for the girls' reference: copies of the Journey Books, service project ideas, Junior badge materials, information on the Girl Scout Bronze Award, etc.

- If the troop is large, assign a committee to look over different resources and report back to the group with recommendations.
- Go over the list with the girls to decide how much each activity will cost and the time needed to complete the activity. Some activity ideas will need further research to determine these factors. Girls can further research these as an assignment for the next meeting. Vote on one activity to start the year.
- **Plan for Next Meeting** – Based off what the girls pick for their activities for the year, work with the girls to plan the next meeting.

CLEAN-UP

Girl Scouts always leave the place looking better than how they found it. Ask each girl to be responsible for her own place and her own supplies. Or, you could assign easy kapers (sweeping, collecting trash, pushing in chairs, etc).

CLOSING

How to Close Troop Meetings

As a troop, decide how you would like to close troop meetings (just like you did with opening troop meetings). You could do a traditional Friendship Circle, or you could ask a few of the returning members to lead the group in a favorite closing activity from previous years. Or you could do something completely different! Whatever you choose today should work for the rest of the troop year.

Try the Friendship Squeeze: form a Friendship circle. Squeeze the hand of the girl next to you and put your right foot into the circle. Everyone is silent as the friendship squeeze passes around the circle (or try singing "Make New Friends" as the squeeze goes around the circle). Once everyone has felt the squeeze, say "Goodnight, Girl Scouts" and turn out of the circle. For the "turn out" to work correctly, girls must have their hands crossed over one another, right arm over the left.

Rotate the Kaper Jobs

Optional if Time Allows

In small groups, have the girls make colorful posters of what the Promise and Law mean to them.



Meeting 2: Getting Started

START-UP ACTIVITY - Jumpin' Jivin' Junior Books (part 2)

Materials

- The books the girls started at the last meeting
- Pens, pencils, colored pencils, markers, crayons, etc.
- Fun decorations for the pages
- Magazines
- Glue

Instructions

- As they arrive, give the girls their books from the first meeting.
- Write the Girl Scout Promise on one of the blank pages.
- Write the Girl Scout Law on another of the blank pages.
- Have the girls make visual representations of how they follow the Promise and Law. They could draw pictures, write sentences, or use magazines to make a collage... be creative!

OPENING

Get-to-Know-You Game – Link

Materials: room to move around

Instructions

- Set Up: one girl stands at one end of the area while the rest of the girls stand in a line or a bunch opposite her
- The girl standing by herself will introduce herself and say something unique about herself (i.e. "My name is Bethany and I play soccer," or "My name is Taneesha and I have a little sister.")
- If someone in the group has that "unique something" in common with the first girl, she will yell, "LINK!" and run to join arms with the first girl. It is okay if multiple people have that "unique something" in common, but only one girl can link arms at a time.
- The girl who linked will stay "linked" with the first girl as she introduces herself and says something unique about herself. Again, if someone shares that "unique something," she will yell, "LINK!" and run to join arms with the second girl.
- Keep repeating these steps until all the girls have introduced themselves and linked arms with each other.
- The last girl will have to say things about herself until she has something in common with the first girl – they will link arms so that the group forms a circle.
- Moral of the Story – no matter where you came from, whether this is your first year in Girl Scouts or your 50th, if you had friends in the troop or are new to the group, you have at least one thing in common with at least one other person here; we are all linked together. We will work together this year to achieve goals and form relationships. This was just our first step!
- Discuss with girls what the "Opening" will be for each meeting. All meetings should start with the Promise and Law, but will you also do a flag ceremony? (Flag ceremonies are a traditional part of most Girl Scout events, and with practice, girls can do flag ceremonies for council events, public events, etc.) Will you do anything else special to start a meeting? Let the girls make these decisions and then support their decisions at following meetings. The girls can vote at any time to change the "Opening".

BUSINESS

- Using the Kapers Chart, take attendance and collect dues
- Girls can vote on a troop crest as an activity in the Business section. Not all troops choose to have a crest, but many do to show something special about their troop. On page 25 of the GGS there is a definition of what each troop crest symbolizes. Work as a team to choose one that is special to the troop. You may wish to go to a silent vote, paper vote, etc.
- You may have a discussion time if girls took assignments home from the last meeting.

ACTIVITIES

This will depend on what was chosen at your last meeting. If activities were not chosen at the previous meeting or you have extra time:

- ◆ Step 1 of the Girl Scouts Way Badge (GGGS) – Match Songs to an Occasion
 - Find lift-the-spirit songs, Pick songs for a ceremony or gathering or make up a song to share a message.

Or

- ◆ Review the Girl Scout Promise and Law. Ask girls what they think each part means and how they use it in their lives. Then, put on the Promise and Law Relays.

Girl Scout Law Relay

Materials

- ◆ Large index cards with one part of the Girl Scout Law written on each card (10 cards total) – make a couple sets
- ◆ Space to move around
- ◆ Space to assemble the cards – a table top or a wall (use masking tape) or a bulletin board (with push pins)
- ◆ Designate a starting line

Instructions

- ◆ Mix the cards up within each set ; place them face down at the starting line
- ◆ Divide the troop up into two or three teams
- ◆ The first girl picks up a card and runs it to the assembly area for her team. She places the card there, and runs back to her team.
- ◆ Next player takes a card, runs up, places it in the proper place (in relation to the first card), and runs back.
- ◆ Each girl in turns adds another card until all the cards have made it to the assembly area. If a girl feels a card is in the incorrect spot, she can change it during her turn.
- ◆ The first team to construct the Girl Scout Law in the correct sequence wins the game.

Make sure and discuss with the girls what they want to do at the next meeting. With the girls help in planning what they want to do, you can work up a schedule of what your meetings will consist of from here on out. Make sure and leave room for flexibility. Girls may change their minds along the way, or an exciting opportunity may arise that they want to participate in.

Make sure and let the girls have responsibility of bringing supplies for the activities they want to do. You do not have to be the only one responsible for this. If they want a guest speaker to come in or want to go on a field trip, help them to make calls and do research to set these up, but encourage them to help with the work.

CLEAN-UP

Using the Kaper Chart, girls will help clean up their meeting space.

CLOSING

Close the meeting based on your decision from the last meeting.

Meeting 3: Junior Girl Scouts

START-UP ACTIVITY - Jumpin' Jivin' Junior Books (part 3)

Materials

- ◆ The books the girls started at the last meeting
- ◆ Pens, pencils, colored pencils, markers, crayons, etc.
- ◆ Fun decorations
- ◆ Magazines
- ◆ Glue
- ◆ Colored construction paper
- ◆ Camera

Instructions

- ◆ As they arrive, give the girls their books from the first meeting.
- ◆ Use the construction paper to make a cover for the Junior books.
- ◆ Use the decorations and magazines, etc to make the cover unique and creative.
- ◆ Adult Responsibility: Regarding the camera – take a group picture! Try to have the photo developed and a copy printed for each girl. Bring this to the next meeting.

OPENING

Open the meeting based on your decision from the first meeting.

BUSINESS

- ◆ Take Attendance and Collect Dues
- ◆ Investiture and Rededication Ceremony - It is time to start thinking about this ceremony. Explain to the girls what it is and what it involves. (Rededication/Investiture Ceremony ideas can be found in the appendix. More ideas can be found on scoutingweb.com, Pinterest, Google, etc.)
- ◆ Decide on decorations (you should make them at the next meeting)
- ◆ Discuss who to invite and what the invitations should include
- ◆ Brainstorm about songs, games, activities, or poems to include

ACTIVITIES

◆ Ceremony Invitations

Materials

- ◆ Paper
- ◆ Pencils, colored pencils, markers, etc
- ◆ Other materials appropriate for invitations (stickers, stencils, etc)

Instructions

- ◆ Have the girls make invitations for the ceremony you're planning
- ◆ Allow the girls to make several each
- ◆ Plan for the next meeting of what activities, badges, etc. the girls would like to do. Assign jobs for the activities, supplies needed, etc.
- ◆ If time allows, play one of the games listed in the appendix or do the following activity:
 - Treasure Maps – Have the girls make posters that depict what they would like to do in their future. This could include a career, talent, hobby, trip, something they would like to achieve, and so on. They can use pictures from magazines, draw pictures, cut out words, and write on their posters. It should reflect their unique hopes and dreams. Afterwards, have each girl show her treasure map and explain it to the group. Talk about how visualizing dreams and setting goals helps our dreams come true.

CLEAN-UP

Use the Kaper Chart to clean up.

CLOSING

Close the meeting based on your decision from the first meeting. Make an effort to say goodbye to each girl individually as they leave. This helps build a comfortable relationship between you and each girl.

Meeting 4: Planning Investiture/Rededication

START-UP ACTIVITY - Jumpin' Jivin' Junior Books (part 4)

Materials

- The books the girls started at the last meeting
- Pens, pencils, colored pencils, markers, crayons, etc.
- Glue
- The copies of the group photo

Instructions

- As the girls arrive, give them their books.
- Also give each of them a copy of the group photo.
- Glue the photo onto a blank page. Somewhere near the photo, have the girls write the names of all the girls in their troop (in the photo), and the troop number and date.
- Let them decorate it as they see fit.

OPENING

Open the meeting based on your decision from the first meeting.

BUSINESS

Planning the Investiture and Rededication Ceremony

Explain that you'll use this meeting to get ready for the investiture and rededication ceremony. Help everyone understand that every idea is a good idea.

- Choose songs, games, or other activities to use at the ceremony. Remind the girls of the songs they've learned at meetings already.
- Choose a snack to serve at the ceremony. Simple refreshments should be served at the ceremony's end. Teach the girls that they will serve their guests before they serve themselves.
- Explain what will happen at the ceremony.
- Flag Ceremony with Pledge of Allegiance and Girl Scout Promise
- Sing Junior song(s) and/or play Junior game(s) or read/recite Junior poem(s)
- Investiture and Rededication
 - New Juniors will receive their Junior Girl Scout pin; Girl Scout handshake
 - Returning Juniors will receive their (optional) rededication patch and or membership stars; Girl Scout handshake
- Refreshments
- Clean-Up
- Closing Activity; invite guests to join

ACTIVITY (Chosen at the last meeting)

If extra time: Girl Scout Wearable

Lead the girls in doing a wearable Girl Scout craft project, such as making sit-upons, troop t-shirts, bandannas, or tote bags.

Girls can use their sit upons during the meetings and at other Girl Scout events like camping trips. There are many ways to make sit-upons, including weaving newspaper strips or sewing together a vinyl tablecloth. Pinterest, scoutingweb.com and Google all have great examples.

Troop t-shirts, bandannas, and tote bags can be decorated in many creative ways. Girls can draw on them and write their names with fabric markers, or sew on buttons and ribbons. Coordinating t-shirts are convenient when you all go to an event together. (Encourage girls to make up "camp" names instead of using their real names and never use a last name for safety purposes) Bandannas serve a practical purpose on Girl Scout camping trips. Tote bags help the girls get organized for meetings.

CLEAN-UP Use the Kaper Chart to clean up.

CLOSING Close the meeting based on your decision from the first meeting

Section: Appendix

PROGRESSION WITHIN THE GIRL SCOUT PROCESSES GIRL LED EXAMPLES

Girl-Led	Girl Process	Girl Process in Action	Adult Facilitation	Adult facilitation in Action
Daisy	Freely express their feelings, opinion & choices, or report that they could even if they don't act on it.	Choose a song for the group to sing.	Identify some activities and/or decisions that girls can take the lead on for each session	Make a list of activities choices for the next meeting & have girls vote by show of hands.
Brownie	Express what activities they want to do, how they would like to do them and act on them.	Decide on a skill they would like to learn and come up with some ideas on how, who, and where they can learn it.	Provide options for girls to choose from <u>only</u> if they cannot think of options themselves.	Assist girls in designing a project or establishing a procedure for caring for materials, cleaning up, etc.
Junior	Strategize about how to carry out an activity or action project, determining what their project goal is & what resources they need to complete it.	Devise their own questions, pose own problems and think about how to answer/solve them.	Model and provide strategies for solving problems & making decisions.	Pose open-ended and "W" questions (e.g., "Why did you choose this strategy over that one?")
Cadette	Initiate discussions and activities, and take responsibility for organizing and implementing them and cleaning them up with little input from adults.	Give reports on their activities giving clear reasons for what they did, plan to do and on their thought process.	Observe girl planning and give input when asked.	Use statements like, "I trust your opinion..." or "you're good at X... I think you'll do well at that."
Senior	Articulate the reasons behind their decisions and reflect on their implications.	Make connections (e.g., write letters or make calls) with service-based organizations.	Encourage girls to <u>volunteer</u> for activities and responsibilities without being asked.	Encourage girls to participate in project related to community outreach and service.
Ambassador	Girls participate in activities that challenge their assumptions in positive ways.	Travel and speak on behalf of their troop of Girl Scouts.	Model self-control, independence, a sense of humor, and a positive confident attitude.	Pose questions and ask girls to think critically about issues.

Girl Scout Junior Troop Meeting Planning Form

TIME	ACTIVITY	MATERIALS NEEDED	PERSONAL RESPONSIBLE
5 – 10 min.	Pre-Meeting		
5 min.	Opening		
10 min.	Business Topic: _____		
20 min.	Exploration Topic: _____		
10 min.	Clean-up		
5 min.	Closing		



TROOP LEADER/PARENT AGREEMENT

Girl Scouts of Silver Sage
1410 Etheridge Lane
Boise, ID 83704
(208) 377-2011 or (800) 846-0079
www.girlscouts-ssc.org

Please sign, date, and keep a copy of your records as proof to your commitment to make the best possible experience for your Girl Scout(s).

Leader Responsibilities:

- ✓ Abide by the Girl Scout Promise and Law
- ✓ Understand the Three Keys to Leadership that are the basics of the GS Leadership Experience: Discover, Connect and Take Action
- ✓ Share your knowledge, experience and skills with a positive and flexible approach
- ✓ Work in a partnership with girls so that their activities are girl-led, facilitate learning by doing, and allow for cooperative (group) learning; you'll also partner with other volunteers and council staff for support and guidance
- ✓ Organize fun, interactive, girl-led activities that address relevant issues and match girls' interests and needs
- ✓ Provide guidance and information regarding GS group meetings with girls' parents or guardians on a regular and ongoing basis through a variety of tools (which may include email, phone calls, newsletters, other forms of social media and any other method you choose)
- ✓ Process and complete registration forms and other paperwork, such as permission slips
- ✓ Communicate effectively and deliver clear, organized and vibrant presentations or information an individual or group
- ✓ Oversee with honesty, integrity and careful record-keeping the funds that girls raise
- ✓ Maintain close connection to your council Volunteer Support team and with other troop volunteers and Service Unit Team support network
- ✓ Facilitate a safe experience for every girl

Troop Leader signature _____ Date _____

Parent/Guardian Responsibilities:

- ✓ Accept the Girl Scout Promise and Law
- ✓ Must complete the girl registration online or paper form and pay the national membership dues. (No girl is denied membership because of an inability to pay)
- ✓ Make sure that your daughter is dropped off and picked up on time when attending GS activities
- ✓ Communicate with troop leader(s) or others as needed
- ✓ Attend parent/guardian meetings by the leader
- ✓ Accept an active role in my daughter's GS Leadership Experience
- ✓ Refrain from behavior that may undermine the leadership of a GS activity/event
- ✓ Be prepared for activities and submit requested permission slips, dues and materials in a timely manner
- ✓ Follow safety guidelines for activities
- ✓ Support my daughter's participation in product sales
- ✓ Make arrangements with the Troop Leader for absences in order for planning purposes

Parent/guardian signature _____ Date _____

(over)

Girl Scout Parent Promise

On my honor, I will try:

To encourage and support my Girl Scout,

To help her at all times,

And to obey the Girl Scout Parent Law.

Girl Scout Parent Law

I will,

Understand the true purpose of Girl Scouting,

Get my Girl Scout to and from meetings on time,

Know the troop is a team effort,

See the job through to the end,

Set a good example at all times,

and

Be enthusiastic and cheerful,

Not consider the leader as a babysitter,

Bring troop problems to the leader first,

Always do my part willingly,

And know that Girl Scouting is for all girls.



PARENT INVOLVEMENT FORM

Mother's Name: _____

Mobile Phone: _____ Home Phone: _____

Email: _____ Send troop messages to this email.

Father's Name: _____

Mobile Phone: _____ Home Phone: _____

Email: _____ Send troop messages to this email.

Daughter's Name: _____ Grade: _____ School: _____

Mobile Phone: _____

Email: _____ Send troop messages to this email.

What hobbies or skills would you like to share with the troop? : _____

Running a quality Girl Scout troop requires the involvement of ALL parents. Please check how you and/or other adults in your family will support your daughter's troop. Submit as soon as possible in order to get your first choice.

- Assistant Leader(s):** Plans\assists in leading activities, communicates with parents
- Treasurer:** Reconciles bank statement
- Cookie Parent:** Organizes cookies sales
- Camp Parent:** Certified camper. Assists in planning\leading camp out activities
- First-Aid Parent:** Certified in CPR and first aid. They must attend any camping event
- Field Trip Coordinator:** Calls about, organizes and plans troop field trips
- Service Project Coordinator:** Organizes and plans service projects
- Badge Coordinator:** Takes a specific badge or Journey and plans activities to fulfill its requirements
- Troop Photographer:** Takes photos and posts to online site or memory book
- Meeting Helper:** help at each meeting with already planned activities
- Cookie Booth Chaperone:** Serves as adult coordinator and cookie booth supervisor
- Activity Chaperone:** Drives, serves as adult helper at activities trips
- Snack Coordinator:** Organize and schedule snack rotation for meetings
- Troop Registrar:** Ensures that online registration and/or forms and money are submitted.
- Fall Product Parents:** Organizes Fall Product sale.
- Phone Tree Chair:** Makes calls in case of last minute meeting / activity changes or emergency.
- SU Meeting Sub:** I can attend a Service Unit meeting to pick up troop information if Leader is unable to attend.

SEE REVERSE>>>

Are you certified in first aid? Yes No

Times available: Weekdays from: _____ to _____

Weeknights after: _____

Saturday: _____

Sunday: _____

Other ways you might be able to help:

Care for Girl Scout Troop Leaders' younger children during meetings or lend a kitchen or backyard for special activities, etc.

Other: _____

Parent Help Game

Activity at a Parent Meeting:

Have items from the list in a container. Take the items out in order of the list below and give them to a volunteer (or attempt to hold them all yourself, since without help you will be holding it all yourself), explaining what each represents. Then say: As you can see, this is quite a load for one person to handle. To make this troop a good experience for the girls, I need help. Take an item from the volunteer and ask: who can help us by ____? The leader should be left with the doll (and maybe the handbook).

Item:

A doll
Journey Book
Checkbook/Fake Money
Juice Box
First Aid Kit

Cookie box or picture
Toy car
Toy phone
Scissors & pens
Sleeping Bag
Sample badge

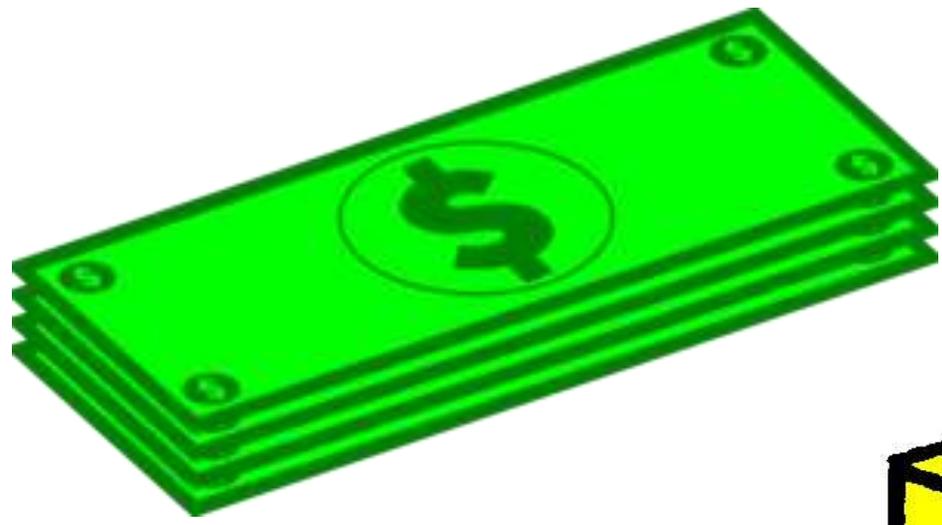
Represents:

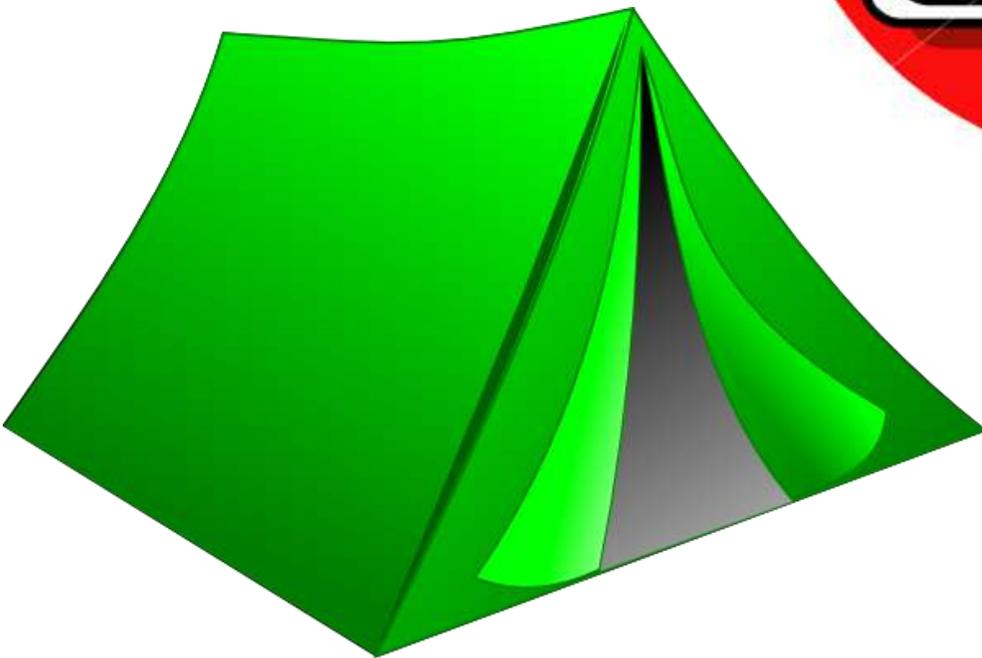
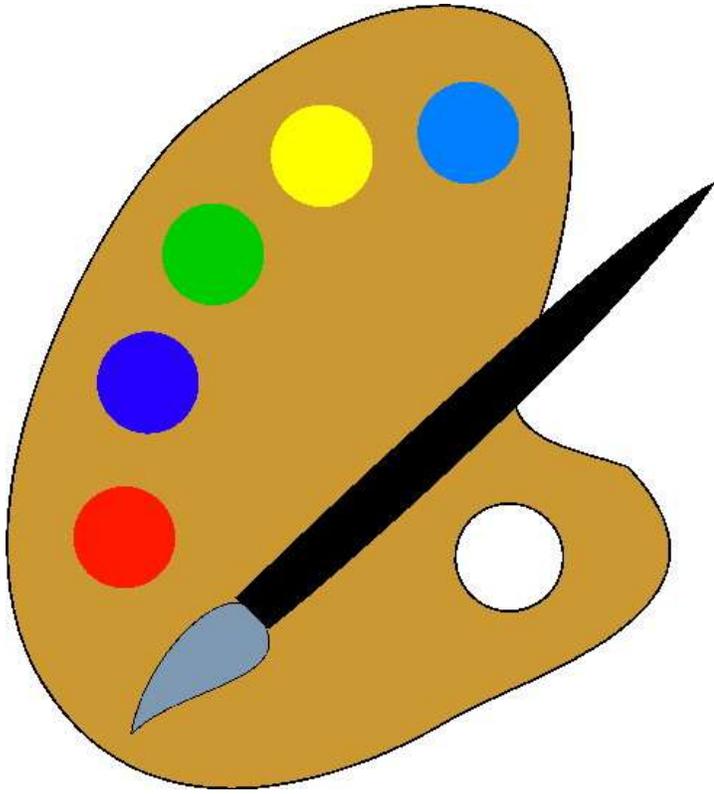
the girls
program
money and financial paperwork
snacks
certified first aider for
trips/activities
product sale
transportation
communication
crafts
camping
purchasing awards/supplies

Other Options

Instead of having the physical item, copy the below images, cut out and laminate. These cut outs can be used as your props for this activity instead.







Ceremonies Just for Girl Scout Juniors

The many ceremonies that have been developed in the Girl Scout program over the years play a big part in achieving the purpose of Girl Scouting. The ideals of the movement are expressed in them. From the Girl Scout Junior making the Girl Scout Promise in the Investiture, to the various ceremonies held on up to the adults at the National Organization, the simple ceremonies in Girl Scouting are filled with meaning.

Ceremonies in Girl Scouting are held for various reasons. They provide a means of expressing feelings, friendship, patriotism and service. They actually can be held for any reason. A troop may choose to celebrate a birthday, holiday or any other event whenever they choose. Format ceremonies can honor times of transition, such as entering Girl Scouting or bridging to Girl Scout Cadettes. Simple ceremonies often begin or end troop meetings.

Often, the most meaningful ceremonies are those that girls plan themselves. With guidance from you, Girl Scout Juniors can create many of their own ceremonies. Below you will find some sample ceremonies.

Opening and Closing Ceremonies

Girl Scout meetings should have an opening and closing. They provide a frame in which to work. An opening signals to the girls that the meeting has begun and it is time to get down to business. The closing allows the girls a special moment to end the meeting and say good-bye.

For example...

Begin your meeting with everyone saying the Girl Scout Promise. When the meeting ends, the girls could crisscross arms, right over left, and hold hands. This is a Friendship Circle. Have someone start the friendship squeeze until it goes all the way around the circle and ends with the person who started it. Both the opening and closing ceremony are usually very short and simple. They will mean more if they are made up by the troop/group.

Investiture/Rededication Ceremonies

The Investiture Ceremony is a ceremony to officially welcome a girl or adult in Girl Scouting for the first time. Girls or adults who have been Girl Scouts before will rededicate their commitment to Girl Scouting by renewing the Girl Scout Promise. This type of ceremony is usually held after three or four meetings where the girls have memorized and practiced the Girl Scout Promise and handshake. Parents are invited and refreshments can be served. The girls recite the Girl Scout Promise and receive their Junior Pins and Beginning Certificates.



Traditions Candlelight Investiture/Rededication Ceremony

Before and/or after the investiture/rededication portion of the ceremony a troop may choose to have a flag ceremony, sing a song, etc. However, the investiture/rededication should be the main part of the ceremony.

Supplies needed:

14 candles (three for the Girl Scout Promise, 10 for the Girl Scout Law and one from which to light all other candles)

The troop stands in horseshoe formation around a table with ceremonial candles. Open end of the horseshoe should be towards the audience.

The leader, or one of the girls, begins the ceremony by explaining the meaning of "investiture" and/or "rededication" and the symbolism of the three candles for the Girl Scout Promise and the ten candles for the Girl Scout Law.

The participating girls and/or adults begin to light the candles. This is shown by the *

- One candle is lit for each part of the Girl Scout Promise and the ten parts of the Girl Scout Law.
- The number of participants will determine how many candles each girl/adult lights.
- If you need more "parts", consider having one girl speak and on girl light the candle.

1. The Girl Scout Promise: On my honor, I will try * (this is the candle used to light all others)
2. To serve God and my country *
3. To help people at all times *
4. And to live by the Girl Scout Law. *
5. The Girl Scout Law: I will do my best to (no candle lit)
6. Be honest and fair *
7. Be friendly and helpful *
8. Be considerate and caring *
9. Be courageous and strong, and *
10. Be responsible for what I say and do. And to *
11. Respect myself and others *
12. Respect authority *
13. Use resources wisely *
14. Make the world a better place *
15. Be a sister to every Girl Scout *

Leader: "At this time the girls of Troop # _____ will rededicate themselves to the service of Girl Scouting"

- All returning members are called forward. They repeat the Girl Scout Promise and are welcomed back to the troop by an adult member with the Girl Scout handshake. They then return to the horseshoe.

Leader: "Now our new members will be invested into Girl Scouting"

- Leader, or one of the rededicated girls, calls each new girl and adult forward
- Each new member

Games, Songs and Crafts for Girl Scout Juniors

Who Am I

Give each girl an index card. Give the girls about five minutes to list ten physical characteristics about herself, such as hair color, eye color, height, hair length, description of smile, and so on. Have each girl write her name on the back of the card and hand them to a peer leader, who shuffles them. The peer leader selects a card, chooses the least obvious characteristic, and reads the clue. The leader reads more clues, until the girls have enough hints to correctly guess the person. The girl with the correct guess gets to read the next card, and so on.

Name Train

Form a circle. One becomes "locomotive." Locomotive "chugs" around inside of circle and stops at a person. "Hi! I'm Alice." "I'm Kathy," Locomotive exalts the group to cheer 5 times "Kathy! Kathy! Kathy! Kathy! Kathy!" Kathy puts hands on hips of Alice and off they go to get another "car." "Hi! I'm Alice." "I'm Gracie." Locomotive chants name with group 5 times. Gracie holds Kathy's hips and Alice now becomes "caboose" and Kathy is locomotive. Locomotive chugs around and the next person becomes the caboose after every cheer until all are part of the train.

Fox and Squirrel

(You will need one small foam ball and 2 large foam balls) Stand in a circle. Start by passing a small foam ball, the "squirrel," around the circle. As you pass it to the next person say "squirrel." Next begin passing 2 larger foam balls, the "foxes," in either direction around the circle. As you pass these, say "fox." The object of the game is to capture the squirrel (i.e. tag the person holding the "squirrel") with one or both "foxes." The "squirrel" can fly (the "foxes" cannot), so you can toss it across the circle to get away from the "foxes." "Foxes" can go either direction around the circle and can change directions. Be careful NOT to be caught holding the "squirrel" when the "fox" is passed to you!

Junior-to-Junior (same as People-to-People)

Designate one girl as the "caller" and have all other girls pair up and stand side-by-side. When the caller shouts "Junior-to-Junior," the girls run to find a new partner to stand next to. The odd person out becomes the new "caller." To change it up a little, the "caller" can call different body parts like hand-to-hand or foot-to-foot and the girls will have to find a new partner and touch the body parts that the "caller" names.

Giggling Gertie

Equipment: A handkerchief

A circle is formed. One player is selected to be in the center. She laughs and tosses a handkerchief into the air. The group starts laughing. All players continue to laugh as long as the handkerchief is in the air. The instant it touches the floor, all faces must become expressionless. Anyone caught smiling is out. Play until only four or five girls are left.

Lap Sit

Begin in a circle with the group facing in. Instruct everyone to take a step in so that they are shoulder to shoulder. Now, they should take another step in and turn to their right. Now, slowly sit down. Trust! It works!

A Tangled Web

Gather girls in a circle sitting around you on the floor. Hold a large ball of yarn. Start by telling the girls something about yourself. Then roll the ball of yarn to a girl without letting go of the end of the yarn. The girl who gets the ball of yarn tells her name and something good about herself. Then she rolls the yarn to somebody else, holding onto the strand of yarn. Soon everyone has created a giant web. After everyone has spoken, you and all the girls stand up, continuing to hold the yarn. Start a discussion of how this activity related to the idea of teamwork – for example, the girls need to work together and not let others down.

To drive home your point about teamwork, have one girl drop her strand of yarn; that will demonstrate to the girls how the web weakens if the troop isn't working together.

Dress Me

The challenge is to remove an oversized shirt from one player and put it on another while the two hold hands. Divide the girls into two or more teams of four or five. Each team is given a large t-shirt. One player on each team puts the shirt on over her clothes, then joins hands with a teammate. When everyone's ready, the game leader says "Ready, set, go!", and the other team members try to transfer the shirt from the first girl to the second. The two players holding hands cannot let go until the shirt has been transferred. When the second player is wearing the shirt, a third player on the same team takes her hands, the first player becomes a dresser, and the task begins again. The first team that gets its shirt onto all its players wins.

Balloon Buns

Equipment: balloon with message inside. The girls sit in a circle. A balloon is passed around the circle. Each player has to sit on the balloon with all their weight for three seconds. If someone breaks the balloon, they must do what is says on the message. (For example, sing a song, bark like a dog, dance, etc.)

Building Towers

Divide the girls into groups of five or six. Give each group five large sheets of newsprint and the same amount of tape. Each group is to try and build the tallest tower that can remain standing the longest using only the paper and tape you gave them.

Pile Up

Have everyone get a chair and sit in a circle. The game leader has a list of items that she reads out. If any of them apply to you, you move the appropriate number of seats right or left. The idea is to move all around the circle, and end up back where you started. If you move, but your neighbor doesn't, you sit on her lap – and sometimes, you can have three people occupying the same chair! Make sure you have lots of categories so that everyone gets lots of chances to move.

Examples include:

Anyone with one brother, move one seat to the right. If you have two brothers, move two seats.

Anyone with black hair, move one seat left.

Anyone who has a Brownie sister, move two seats right.

Anyone who lives in (area), move one seat right.

Anyone over the age of 10, move one seat left.

Everyone wearing brown shoes move one seat left.

Everyone in Girl Scouts, move two seats left.

The Story of Juliette Low - An Action Story

Divide the Troop into 8 groups and give them the following group names: Little Girls, Juliette Low, Georgia, Horses, Lord Baden-Powell, London, Boy Scouts, Girl Scouts

SOUND EFFECTS & ACTIONS:

As the story is read, each group listens for its group name, and stands up making the sound effect and/or action listed below. Before you read the story, practice the sounds and actions so each group understands what to do!

Little Girls.....Stand and giggle Juliette Low.....Curtsey and say "Be My Friend"
Georgia (state of).....Say "Hey, you all!" Horses.....Say "Neighhhhh"
Lord Baden-Powell.....Bow formally and say "How do you do?"
London.....Sing "London Bridge is Falling Down"
Boy Scouts.....Make Girl Scout sign and say "Be Prepared"
Girl Scouts.....Sing one line of "Girl Scouts Together"

STORY:

Once upon a time there was a little girl named Juliette Low who lived in Georgia and loved to ride horses. After she grew up she went to London where she met Lord Baden-Powell who founded the Boy Scouts. She was fascinated by the work he was doing. She studied with him awhile and decided to found a troop of Girl Scouts for her friends who liked to ride horses in Georgia. So Juliette Low said good-bye to the Boy Scouts in London and came home with the idea that Lord Baden-Powell gave her. She formed a group of little girls, who liked to ride horses and be together, into a troop of Girl Scouts. And they loved it so much that the idea spread and now there are troops all over the world.

Aren't we glad that a (speed up here)

Little Girl named _____ Juliette Low from _____
Georgia who liked _____ Horses went to _____
London and met _____ Lord Baden-Powell, founder of the _____
Boy Scouts, and came home to start the wonderful world of _____
Girl Scouts! _____

SONGS JUST FOR GIRLSCOUT JUNIORS

I'm a Girl Scout (tune of "Brother John")

I'm a Girl Scout.
I'm a Girl Scout.
Who are you?
Who are you?
Can't you tell by looking?
Can't you tell by looking?
I'm one too.
I'm one too.



Girl Scout World (tune of "I'd Like to Teach the World to Sing")

I'd build a Girl Scout world
filled with love and laughter, too.
Grow Brownies small and Seniors tall,
Cadettes and Juniors, too.
I'd like to teach Girl Scout to sing, in perfect harmony.
I'd like to take them on a hike, and keep them company.
I'd like to see Girl Scouts today,
all standing hand in hand
And hear them echo through the world

CRAFTS JUST FOR GIRL SCOUT JUNIORS

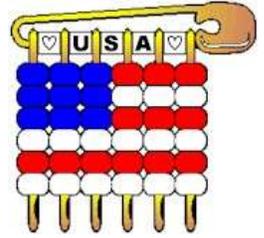
Pony Bead & Safety Pin Flag Pattern

You need:

- 6 safety pins, size 4
- 1 safety pin, coiless 2-1/4"
- red, white and blue pony beads
- U,S, A and "Heart" letter beads

Instructions:

1. Each row is a size 4 pin with pony beads strung on it. Open pins and string beads following the picture above. Start at the top with column 1 and work down. You will have 6 beaded pins.
2. Open a coiless pin. You'll need to open the pin out to a wide angle to get the beads around the loop. Beginning with the beaded pin on the far right, thread base loop of the beaded pin onto the coiless pin, push around loop to the other side of the pin.
3. String on a "heart" letter bead, then the 2nd pin from the right followed by an "A" letter bead. Continue until you have threaded on 6 pins and 5 letter beads, following the pattern above from right to left.
4. Close coiless pin.



Baby Food Jar Animals

You need:

- baby food jars
- scraps of craft foam
- Tacky glue or low temp glue gun
- pompoms
- cotton (for white animals)
- feathers (for bird)
- wiggle eyes – 10mm
- plastic lace for whiskers
- scissors

Instructions:

1. Clean baby food jar. Remove label. Fill with pompoms to match your animal's face. Put the lid on and turn it upside down.
2. Glue on wiggle eyes. Cut ears (or beak) out of foam and glue in place. Add pompoms if desired. For whiskers, cut pieces of craft lace and glue one end under pompom nose.
3. Cut strip of craft foam ¼" wide and glue around edge of lid.



CD Ornaments

You need:

- two CDs you don't need
- gold cord
- Tacky glue or low temp glue gun
- gemstones

Instructions:

1. Glue two CDs back-to-back, sandwiching a loop of cord between them for hanging.





Girl Scout Junior Earned Recognitions

Name _____



BADGE	STEPS	DATE COMPLETED	DATE RECEIVED
Legacy Badges			
Drawing	1 2 3 4 5		
Practice with Purpose	1 2 3 4 5		
Inside Government	1 2 3 4 5		
Simple Meals	1 2 3 4 5		
Junior First Aid	1 2 3 4 5		
Junior Girl Scout Way	1 2 3 4 5		
Flowers	1 2 3 4 5		
Financial Literacy Badges			
Business Owner	1 2 3 4 5		
Savvy Shopper	1 2 3 4 5		
Cookie Business Badges			
Cookie CEO	1 2 3 4 5		
Customer Insights	1 2 3 4 5		
Badge Set: Agent of Change			
Digital Photographer	1 2 3 4 5		
Staying Fit	1 2 3 4 5		
Musician	1 2 3 4 5		
Entertainment Technology	1 2 3 4 5		
Scribe	1 2 3 4 5		
Badge Set: Get Moving			
Jeweler	1 2 3 4 5		
Gardener	1 2 3 4 5		
Detective	1 2 3 4 5		
Camper	1 2 3 4 5		
Independence	1 2 3 4 5		
Badge Set: aMuse			
Geocacher	1 2 3 4 5		
Animal Habitats	1 2 3 4 5		
Playing the Past	1 2 3 4 5		
Product Designer	1 2 3 4 5		
Social Butterfly	1 2 3 4 5		
Agent of Change Journey Awards	STEPS	DATE COMPLETED	DATE RECEIVED

The Power of One Award			
Power of Team Award			
Power of Community Award			
Get Moving! Journey Awards			
Energize Award			
Investigate Award			
Innovate Award			
aMuse Journey Awards			
Reach Out			
Speak Out			
Try Out			



Bronze Award: The Bronze Award is the highest award that a Girl Scout Junior can earn. It requires completing a Journey and a Bronze Take Action Project of approximately 20 hours.
Date Awarded _____

BRIDGE TO CADETTE GIRL SCOUT	EXPLANATION	DATE COMPLETED
Step 1: Pass It On!		
Step 2: Look Ahead!		
Step 3: Plan Your Bridging Ceremony		

JUNIOR GIRL SCOUTS – BEYOND THE BADGES RECOGNITION	DATE(S) RECEIVED
My Promise, My Faith Year 1	
My Promise, My Faith Year 2	
Safety Award Year 1	
Safety Award Year 2	
Junior Aide Award	
Journey Summit Award	
Girl Scout Bronze Award	
Girl Scout Pin	
World Association Pin	
Membership Star (One for each year, yellow disc)	
Early Bird Registration	
Five Star Troop Award	
Girl Scout Cookie Sale Activity Pin	

Kaper Chart Ideas

